

## Reading Study Plan

---

A list of corresponding resources is given, based on exam domains. While these are only suggestions you should utilize as many resources as possible. Use these resources in concert with the ABC's of Reading Instruction.

### Reading Exam Standards

The reading exam standards catalog every concept that can be found on the reading exam. Pay close attention to these concepts. You need to master 90% of this content to be prepared to take and pass this exam.

<http://www.abcte.org/teach/reading-standards>

### Reading Exam Blueprint

[http://www.abcte.org/files/reading\\_snapshot.pdf](http://www.abcte.org/files/reading_snapshot.pdf)

### ABC's of Reading Instruction CD-ROM and Workbook

The CD-ROM contains six modules presented as a dynamic electronic textbook, including a workbook with lesson plans and classroom handouts. You will receive the ABC's of Reading Instruction in the mail. If you do not receive this CD within two weeks of enrollment inquire at <http://helpdesk.abcte.org/>.

ABC's of Reading Instruction Preview

<http://www.abcte.org/files/previews/abcsofreadingsample.html>

This web resource from [www.learner.org](http://www.learner.org) encompasses multiple exam domains through their video library of teaching reading.

[Teaching Reading K-2](#) (Online video library)

---

### Reading Exam Recommendations

For the exam domains on the Reading (K-6) Exam, here are resources that can be helpful in preparation. The exam preparation resources, and other recommended resources, can be accessed at: <http://www.abcte.org/teach/exam-preparation/resources>

### Research, Programs, and Pedagogy:

Websites

[Consideration When Selecting a Reading Program](#)

[What is Scientifically Based Research?](#)

[Addressing the Literacy Needs of Emergent and Early Readers](#)

[Teaching Children to Read](#)

The following is an excellent archive that has up-to-date scientifically based research:

[Center in Early Reading Achievement](#)

## **Phonemic Awareness:**

Books

[A Sound Start: Phonemic Awareness Lessons for Reading Success](#) by Christine McCormick, Rebecca Throneburg, and Jean Smitley

Websites

[Phonemic/Phonic Awareness](#)

[How Now Brown Cow: Phoneme Awareness Activities for Collaborative Classrooms](#)

## **Phonics Instruction:**

Books

[Teaching Phonics and Word Study in the Intermediate Grades: A Complete Source Book](#) by Wiley Blevins

[Phonics from A to Z \(Grades K-3\)](#) by Wiley Blevins

Websites

[Big Ideas in Beginning Reading](#)

[Teaching Children to Read](#)

## **Developing Fluency:**

Books

[The Fluent Reader: Oral Reading Strategies for Building Word Recognition, Fluency, and Comprehension](#) by Timothy Rasinski

Websites

[Common Questions about Fluency](#)

## **Vocabulary Development:**

Books

[Words, Words, Words: Teaching Vocabulary in Grades 4-12](#) by Janet Allen

Websites

[Big Ideas in Beginning Reading](#)

## **Understanding Informational Texts:**

Books

[Strategies That Work: Teaching Comprehension to Enhance Understanding](#) by Stephanie Harvey

[The Art of Teaching Reading](#) by Lucy Calkins

Websites

[The Literacy Web](#)

[Put Reading First: The Research Building Blocks for Teaching Children to Read](#)

## **Understanding Literary Texts:**

Books

[Guiding Readers and Writers: Teaching comprehension, Genre, and Content Literacy](#) by Irene Fountas and Gay Pinnell

Websites

[ABCTE Recommended Literature List](#)

## **Differentiating Instruction:**

Books

[How to Differentiate Instruction in Mixed Ability Classrooms](#) by Carol Tomlinson

[Yellow Brick Roads: Shared and Guided Paths to Independent Reading 4-12](#) by Janet Allen

Websites

[Differentiating Instruction: A Modified Concerto in Four Movements](#)

[Differentiating Instruction: Why bother?](#)

[Differentiating Instruction in Elementary School](#)